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# Interprofessional education for future health workforce collaboration



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# Why IPE?

- ... recognised as an innovative strategy to
- Develop a collaborative practice ready workforce
  - Mitigate against the global health workforce crisis
  - Workforce able to respond to local health needs
  - Workforce able to work competently in an interprofessional collaborative manner

# CAIPE Definition

‘learn with, from and about each other’



# W.H.O. statement

Mechanisms that shape interprofessional education and collaborative practice are not the same in all health systems. Health policy-makers should utilize the mechanisms that are most applicable and appropriate to their own local or regional context.

Health Professions Networks  
Nursing & Midwifery  
Human Resources for Health

Framework for Action on  
Interprofessional Education  
& Collaborative Practice



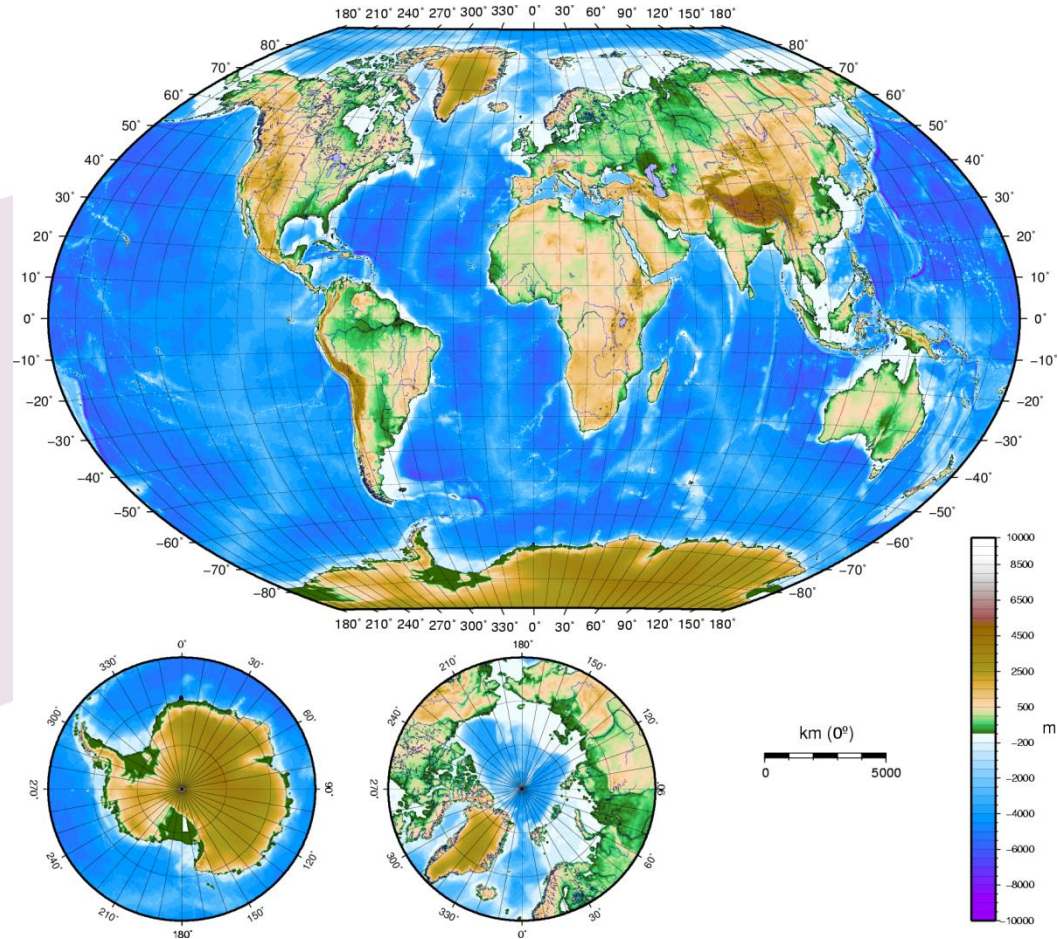
 World Health  
Organization



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# Borders and Boundaries

- Geographical
- Professional
- Cultural
- Hierarchical
- Gender specific
- Stereotypes



# Language and definitions

Acronym	Definition 1	Definition 2
LOL	Laugh Out Loud	Lots Of Love
STI	Sexually Transmitted Infection	Soft Tissue Injury
HV	Health Visitor	Hyper-Ventilation
MAS	Minor Ailments Service	Medication Adherence System
PWB	Partial Weight Bearing	Positive Well Being
DNA	DeoxyriboNucleic Acid	Did Not Attend
UTI	Urinary Tract Infection	Unexplained Traumatic Incident
ICD	Inter-Costal Drain	Implanted Cardioversion Defibrillator
HDU	High Dependency Unity	Health Development Unit
PMR	PolyMyalgia Rheumatica	Patient Medication Record
CPR	Child Protection Register	Cardio Pulmonary Resuscitation
IPE	Interprofessional Education	In Pursuit of Excellence

# Transdisciplinary

teams

practice  
integrated

co-ordination

partnership

collaboration

relationships

disciplinary

professional inter-agency

multi-agency

multi

working

interdisciplinary

multidisciplinary

include

Intra-professional

# interprofessional

collaborative



# Interprofessional Education

- The development of individual as professional
- An appreciation of the other professions and their strengths/weaknesses
- An understanding that the team includes varied disciplines
- Highlighting 5Cs to improve patient care – Communication, consistency, co-operation, clarity, commitment.



# Theories of learning

- Didactic
- Large scale events
- Shadow
- Peer
- Virtual
- Training Ward
- Problem team-based learning

# What to think about?

- When?
- How often?
- Assessment?
- Evaluation?
- Staff training
- Sustainability

# Useful web addresses

- International Network for Health Workforce Education - [www.inhwe.org](http://www.inhwe.org)
- Centre for the Advancement of Interprofessional Education - [www.caipe.org](http://www.caipe.org)
- European Interprofessional Practice and Education Network - [www.eipen.eu](http://www.eipen.eu)
- Global Confederation for Interprofessional Education and Collaborative Practice - [www.interprofessional.global](http://www.interprofessional.global)



# Any Questions?

